

Fulbright Distinguished Awards in Teaching Program for International Teachers Application

The Fulbright Distinguished Awards in Teaching Program for International Teachers will bring approximately 22 international primary and secondary teachers to the United States from August to December 2027 to take courses for professional development at a host university, and observe, collaborate, and share their expertise with U.S. colleagues. The Fulbright Distinguished Awards in Teaching Program for International Teachers is a semester-long non-degree, non-credit, professional development program at a U.S. university. Participants will audit courses in the host university's school or department of education and, thus, will be part of the university community. The program will include opportunities to observe and co-teach with U.S. teachers in a U.S. school near the host university, in order to actively engage participants in the U.S. classroom environment. Cultural enrichment, mentoring, and support will be provided throughout the program.

After returning home, educators who successfully complete the program will be eligible to compete for small grants for essential teaching materials, to offer follow-on training for other educators, for collaborative projects with participating U.S. schools, and other activities that build on the exchange experience. Grant competitions are contingent on federal funding and may not be offered every year.

ABOUT THE U.S. DEPARTMENT OF STATE'S BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS (ECA)

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State works toward mutual understanding between the people of the United States and the people of other communities around the world, through a wide range of international exchange programs as authorized by the Mutual Educational and Cultural Exchange Act of 1961, as amended. ECA works in close cooperation with U.S. Embassies overseas to promote personal, professional, and institutional ties between private citizens and organizations in the United States and abroad.

ABOUT IREX

IREX is an international nonprofit organization that builds a more just, prosperous, and inclusive world by empowering youth, cultivating leaders, strengthening institutions, and extending access to quality education and information. IREX employs field-tested methods and innovative uses of technologies to develop practical and locally driven solutions with partners in more than 100 countries and territories.

ELIGIBILITY REQUIREMENTS

Applicants must:

- Spend at least 50 percent of their time working with students in a school that serves a primarily local (not expatriate) population. Applicants who are teacher trainers in relevant countries do not need to work directly with primary and secondary students, but must work with primary or secondary pre-service or in-service teachers at least fifty percent of their time;
- Have earned a bachelor's degree or equivalent education and experience;
- By the start of the program, have at least three years of full-time teaching experience or working directly with students in some other capacity (as a guidance counselor, library media specialist, etc.); however, preference will be given to applicants with five or more years of experience;
- In Botswana, Brazil, India, Indonesia, Mexico, Morocco, the Philippines, or Senegal teacher trainers are also eligible to apply;
- Be a citizen of and resident in a program eligible location;
- Demonstrate English language skills adequate to audit university courses and to teach, lead seminars, and give presentations in U.S. schools.. Candidates from Botswana, Brazil, India, Indonesia, Mexico, Morocco, the Philippines, or Senegal must have a minimum TOEFL iBT score of 61, or equivalent;
- Demonstrate a commitment to continue teaching or working in primary or secondary education for at least five years after completion of the program; and
- Have submitted a complete application;

A candidate who has resided in the United States for five or more consecutive years in the six-year period preceding the date of application is ineligible for a grant. A candidate who has lived in the United States for nine months or more during a calendar year is deemed to have resided abroad for that year.

If you have participated in other U.S. government-funded professional development exchange programs, please contact the Fulbright Commission/U.S. Embassy in your country to inquire about your eligibility.

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Preference will be given to qualified candidates who have not previously had a Fulbright and to those who have not had substantial recent experience in the United States. Alumni of teacher exchange programs funded by the State Department's Bureau of Educational and Cultural Affairs, and other professional exchange programs in the United States (including Fulbright TEA, SUSI, IVLP, Access, Fulbright Classroom Teacher Exchange, PDPI in Brazil etc.) or other Western countries are eligible to apply for Fulbright Teacher Exchange Programs; however preference will be given to applicants who completed these programs at least three years before the start of the program for which they are applying and can demonstrate that the program has had significant impact on their professional practice. Applicants with previous professional experience in the United States should demonstrate in their applications, how they have implemented in their teaching practice what they learned during this experience.

Personal travel, leading student trips, non-degree study as an undergraduate, religious trips or volunteering, secondary school or summer camp exchanges, and participation in the Summer Work Travel program are not considered professional exchanges in the United States.

Please note that this program is not intended for alumni of the International Leaders in Education Program.

The Fulbright Distinguished Awards in Teaching Program for International Teachers is a program for practicing teachers and other educators working in primary or secondary education. Ministry of Education officials, full-time principals or educational administrators, university faculty, private English Language tutors and teachers from schools primarily serving expatriates are not eligible. **Part-time and substitute teachers, or teachers without a permanent teaching position, are not eligible.**

Current IREX employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any IREX-implemented grant programs, either as individuals or as the responsible party representing an institutional applicant.

Staff or families of staff at a U.S. Embassy or Fulbright Commission are not eligible to apply.

For a period of one year after employment or service, employees or immediate family members of employees of U.S. missions abroad who work for the U.S. Department of State, or the U.S. Agency for International Development are not eligible to participate in this program. This includes paid or unpaid employees and consultants; board members or staff of a Fulbright Commission; officers of an organization, in the United States or abroad, and individuals otherwise associated with the organization responsible for nominating or selecting individuals for participation in any exchange program of the Bureau of Educational and Cultural Affairs. This does not disqualify interns or self-supporting children who live apart from their parents.

The Fulbright Distinguished Awards in Teaching Program for International Teachers is not designed for PhD research. The program is practice-based and primarily focused on education leadership and sharing best practices in education.

APPLICATIONS NOT MEETING THE ABOVE ELIGIBILITY REQUIREMENTS WILL NOT BE FORWARDED TO THE REVIEW COMMITTEE.

IREX reserves the right to verify all of the information included in the application. In the event that there is a discrepancy, or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

PROVISIONS OF THE FELLOWSHIP

- J-1 visa support;
- A pre-departure orientation held in participant's home community or virtually;
- Round-trip airfare to and within the U.S.;
- A Welcome and End of Program Workshop;
- Academic program fees;
- Housing and meals;
- Accident and sickness medical coverage;
- Transportation to local schools (if necessary);
- A daily allowance for incidentals during the university academic program;
- A professional development allowance;
- A baggage allowance to offset the cost of travel;

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- A technology allowance for some countries; and
- The opportunity to apply for alumni small grants for alumni in good standing (contingent on federal funding).

SELECTION PROCESS AND CRITERIA

Participants will be selected through a merit-based open competition based on eligibility and the criteria below. Top candidates will be interviewed by an interview panel. Top candidates must take the TOEFL (Test of English as a Foreign Language) or provide valid results from within the past year, (test date no earlier than June 30, 2025), if applying from, Botswana, Brazil, India, Indonesia, Mexico, Morocco, the Philippines, or Senegal

Selection Criteria:

- Demonstrated commitment to primary or secondary education;
- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home community educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an **intensive** U.S.-based training program with very limited free time for personal travel or sightseeing;
- Willingness and capacity to work and live collaboratively with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving primary or secondary education in home community upon return (candidates should be planning to continue working in primary or secondary education for at least five years after the conclusion of the program);
- Ability to express ideas clearly and effectively;
- English language skills adequate to audit university courses and to teach, lead seminars, and give presentations in U.S. schools (candidates from Botswana, Brazil, India, Indonesia, Mexico, Morocco, the Philippines, or Senegal must have a minimum TOEFL iBT score of 61 or an equivalent English Language examination);
- Preference will also be given to applicants who have had few or no opportunities to travel to the U.S., and who have not previously received a Fulbright grant.
- If a person received an advanced degree from the United States, preference will be given to those who completed their degree at least 8 years ago.

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GENERAL APPLICATION INSTRUCTIONS & SUBMISSION GUIDELINES

- Please answer **all** questions on the application. Incomplete applications will not be reviewed.
- Please type or print clearly in black ink.
- If a question does not apply to you, enter N/A (not applicable).
- Include your full, legal name **as spelled on your passport** (if available) or other photo identification.
- Include complete contact information (including zip/postal codes for all addresses and city codes for all phone and fax numbers if available).
- Write your full name, city, and country in the top right corner of each page.
- **Sign by hand** the Privacy Policy on the last page in ink.

INSTITUTIONAL SUPPORT AND REFERENCE FORM (ISRF) AND LEAVE APPROVAL FORM (LAF)

All applications must include the Institutional Support and Reference Form, which must be completed and signed by your supervisor at the school where you are employed. The Leave Approval Form must be signed by the director of the school where you are employed. **Both forms must be signed in ink.** An English translation must be provided if the form and reference letter are not written in English.

A completed application includes all elements listed below. You may submit your application to the U.S. Embassy or Fulbright Commission in your community electronically or in paper form in the following order:

1. Application,
2. Hand-signed Privacy Policy/Application Certification,
3. Institutional Support and Reference Form completed by your supervisor,
4. Leave Approval Form completed by your school director, and
5. A copy of the photo and information pages of your passport (or photo identification).

PROGRAM TIMELINE

Differs by location	Application Deadline
March - June 2026	TOEFL Testing/Interviews
December 2026	Notification of Finalists
June - July 2027	Pre-Departure Orientation
August - December 2027	U.S. Program Dates

APPLICANT NAME: _____

COUNTRY: _____

Fulbright Distinguished Awards in Teaching Program for International Teachers

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA),
with funding provided by the U.S. Government and administered by IREX

2026-2027 Application for Educators

*Please answer ALL questions. Incomplete applications will **NOT** be accepted.*

Program Eligibility

Please review the following eligibility requirements for the Fulbright Distinguished Awards in Teaching Program for International Teachers and check the boxes to indicate that you have met them.

- ☐ I work at a school that primarily serves local and national students.
- ☐ I have earned a Bachelor's degree or an equivalent.
- ☐ I will have completed at least three years of full-time teaching by the start (August 2027) of the program.
- ☐ I am currently a citizen and resident of a participating country or territory* as of the submission of this application.
- ☐ I am committed to continue teaching or working in my field after completion of the program

(*Please note that you must remain a citizen and resident of this country or territory if you are selected to participate in the program.)

Declaration of Original Work

- ☐ I confirm that my responses in this application were generated by me and that artificial intelligence or automated writing tools (if used) were solely used for editing purposes.

Please note: All applications will be reviewed internally for the use of artificial intelligence (AI) writing tools. Applications found to contain extensive use of AI-generated content may be deemed ineligible. Limited use of AI tools for grammar correction or minor editing is permitted. Your responses should reflect your own original ideas and writing.

Guidance for Applicants

- **What is allowed:**
 - Using AI tools for grammar checks, spelling corrections, and minor phrasing adjustments.
- **What is not allowed:**
 - Submitting essays or responses that are substantially written by AI or generated with minimal human input.
- **Why this matters:**
 - We value authentic, personal perspectives. Over-reliance on AI compromises the integrity of your application.

Funding Contingency

- ☐ I acknowledge that the implementation of the Fulbright Distinguished Awards in Teaching Program for International Teachers is contingent upon federal funding.

APPLICANT NAME: _____

COUNTRY: _____

Part 1: Participant Information

Name (please spell <u>exactly</u> as it is written on your passport or other photo identification)		
Title:	<input type="checkbox"/> Dr. <input checked="" type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms.	
First/Given name:		
Middle name:		
Family name/Surname:		
Location		
Country of Citizenship:		
Country of Legal Residence:		
Place of Birth		
City of Birth:		
Country/Territory of Birth:		
Sex		
<input type="checkbox"/> Male <input type="checkbox"/> Female		
Number of Years Teaching or Working in Primary or Secondary Education		
By the time I start this program in August 2027, I will have been working in primary or secondary education for _____ years (not including student teaching practicums).		
Date of Birth (as listed on your passport or other photo identification)		
Month:	Day:	Year:
Please check your birth month:		
<input type="checkbox"/> January <input type="checkbox"/> February <input type="checkbox"/> March <input type="checkbox"/> April <input type="checkbox"/> May <input type="checkbox"/> June		
<input type="checkbox"/> July <input type="checkbox"/> August <input type="checkbox"/> September <input type="checkbox"/> October <input type="checkbox"/> November <input type="checkbox"/> December		
If you are a classroom teacher, what discipline is your current MAIN teaching assignment?		

APPLICANT NAME: _____

COUNTRY: _____

English

- ☐ English for native speakers ☐ English for non-native speakers ☐ English literature
- ☐ English Grammar ☐ Other _____

If you teach English for non-native speakers, what level of English are your students:

- ☐ Beginning ☐ Intermediate ☐ Advanced

Mathematics

- ☐ Algebra ☐ Geometry ☐ Calculus ☐ Statistics ☐ Other: _____

Science

- ☐ Chemistry ☐ Physics ☐ Earth Science ☐ Biology ☐ Other: _____

Social Studies

- ☐ History ☐ Civics ☐ Global Studies ☐ Law ☐ Communications ☐ Sociology ☐ Geography ☐ Other _____
- ☐ Sociology ☐ Geography ☐ Other _____

Additional Subjects:

- ☐ Art Type of Art: _____
- ☐ Music Type of Music: _____
- ☐ Vocational Education Type of Vocational Education: _____
- ☐ Other Subjects: _____

Special Education (*Working with students with learning or physical disabilities*)

- ☐ English ☐ Mathematics ☐ Science ☐ Foreign Languages ☐ Social Studies ☐ Other: _____

If you are a classroom teacher, what disciplines do you teach, in addition to your main discipline listed above? (Select all that apply)

English

- ☐ English for native speakers ☐ English for non-native speakers ☐ English literature
- ☐ English Grammar ☐ Other _____

If you teach English for non-native speakers, what level of English are your students:

- ☐ Beginning ☐ Intermediate ☒ Advanced

APPLICANT NAME: _____

COUNTRY: _____

Mathematics

☐ Algebra ☐ Geometry ☐ Calculus ☐ Statistics ☐ Other: _____

Science

☐ Chemistry ☐ Physics ☐ Earth Science ☐ Biology ☐ Other: _____

Social Studies

☐ History ☐ Geography ☐ Sociology ☐ Civics ☐ Economics ☐ Religion

☐ Other: _____

Additional Subjects:

☐ Art Type of Art: _____

☐ Music Type of Music: _____

☐ Vocational Education Type of Vocational Education: _____

☐ Other Subjects: _____

Special Education (*Working with students with learning or physical disabilities*)

☐ English ☐ Mathematics ☐ Science ☐ Social Studies ☐ Other: _____

If you are not a classroom teacher, what is your main responsibility in your educational community:

☐ Guidance Counselor Students (age/grade level): _____

☐ Media Specialist Students (age/grade level): _____

☐ Librarian Students (age/grade level): _____

☐ Teacher Trainer (primary/secondary teachers, discipline): _____

☐ Other: _____

APPLICANT NAME: _____

COUNTRY: _____

Home Mailing Address:

Street/Building Number _____ Apartment Number _____
(if applicable)

City or Town _____ Country or Territory _____

Region/Province/State _____ Postal Index/Code _____
(if applicable)

Telephone number _____ Mobile Telephone: _____
(country code + city code + number) (country code + city code + number)

E-mail: _____

School Address:

Name of School: _____

City or Town _____ Region/Province/State _____

Country or Territory _____

APPLICANT NAME: _____

COUNTRY: _____

Part 2: School Information

1. Is your school in an urban, suburban (near but not in a city), or rural area?

☐ Urban ☐ Suburban ☐ Rural

2. Is your school government-run, private, or funded in another way?

☐ Government-run ☐ Private

☐ Other _____

3. Is your school:

☐ Primary (Ages 6-12) ☐ Secondary (Ages 12-18) ☐ Both

4. Are you a _____

☐ Primary School Teacher?

☐ Secondary School Teacher?

☐ Both

☐ Other _____

Please note: All applicants must teach at least 50% of the time at the secondary level to be eligible for Fulbright DAI

5. What is the total number of students at your school? _____

6. What is the total number of full-time teachers at your school? _____

7. What is the total number of part-time teachers at your school? _____

8. What grade levels do you teach or work with at your school? _____

Note: This grade level format is based off the U.S. Education System. Please select the ages that you teach, even if they do not correspond with the grade levels in your country or territory.

☐ 1st (ages 6 - 7)

☐ 7th (ages 12 - 13)

☐ 2nd (ages 7 - 8)

☐ 8th (ages 13 - 14)

☐ 3rd (ages 8 - 9)

☐ 9th (ages 14 - 15)

☐ 4th (ages 9 - 10)

☐ 10th (ages 15 - 16)

☐ 5th (ages 10 - 11)

☐ 11th (ages 16 - 17)

☐ 6th (ages 11 - 12)

☐ 12th (ages 17 - 18)

☐ Other (Please specify Ages): _____

APPLICANT NAME: _____

COUNTRY: _____

9. What is the average number of students you have in each class (select one response)? _____

- | | |
|---|---------------------------------|
| <input type="checkbox"/> 0-10 | <input type="checkbox"/> 61-70 |
| <input type="checkbox"/> 11-20 | <input type="checkbox"/> 71-80 |
| <input type="checkbox"/> 21-30 | <input type="checkbox"/> 81-90 |
| <input type="checkbox"/> 31-40 | <input type="checkbox"/> 91-100 |
| <input type="checkbox"/> 41-50 | <input type="checkbox"/> 100+ |
| <input checked="" type="checkbox"/> 51-60 | |

10. In the current school year, across all semesters and courses taught, how many students will you teach in total? _____

11. If your primary role in your school is not teaching (eg: student counselor, administrator, librarian, etc.) how many students do you typically reach in a school year? _____

12. Do students pay tuition to attend the school? ☐ Yes ☐ No

If so, how much is tuition? Please specify whether tuition is paid monthly or annually, as well as the currency of payment:

13. In 200 words or fewer, please tell us briefly about your school and the community it serves: Who are the students? What do they do when they graduate or complete their studies at your school? What kind of work do students' parents do? How are students selected to attend your school? Please briefly share any other important information about the school community here.

APPLICANT NAME: _____

COUNTRY: _____

Part 3: Background Considerations

1. Has a teacher at your school participated in the Fulbright Distinguished Awards in Teaching Program for International Teachers, the International Leaders in Education (ILEP), or the (Fulbright) Teaching Excellence and Achievement (TEA) program? If yes, what is the teacher's name, the program, and the dates of participation?

☐ Yes ☐ No

Name(s): _____

Program(s): _____

Dates of Participation: _____

2. Are you currently, or have you previously been a teacher with the English Access Microscholarship Program?

☐ Yes ☐ No

Dates of Participation: _____

3. Are you currently applying to any other U.S. government sponsored program, *including online programs*?

☐ Yes ☐ No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

4. Are you currently applying or do you plan to apply to any professional development programs in other international locations? ☐ Yes ☐ No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

5. Have you previously applied (but were not selected) for the (Fulbright) Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), or the Fulbright Distinguished Awards in Teaching program for International Teachers?

☐ Yes ☐ No

If yes, please specify which program: _____

Program Dates: _____

6. Have you previously participated in (Fulbright) Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), or the Fulbright Distinguished Awards in Teaching program for International Teachers?

APPLICANT NAME: _____

COUNTRY: _____

☐ Yes ☐ No

If yes, please specify which program: _____

Program Dates: _____

7. Have you traveled outside your home country before? ☐ Yes ☐ No

8. Have you traveled to the United States before? ☐ Yes ☐ No

9. In the chart below, please fill in any previous professional travel outside of your home country. **Please only include trips for work and/or exchange programs.** Also include any trips sponsored by the U.S. government including the (Fulbright) Teaching Excellence and Achievement Program, Fulbright Classroom Teacher Exchange Program, Fulbright Scholar Program, Fulbright Student Program, Study of the U.S. Institute, other Fulbright programs, other professional program or work abroad.

Please provide as many details as possible in the "Notes" column. Please do not include personal travel. If you have extensive international travel experience, please only provide information on travel within the past **eight** years.

City, Country Visited	Length and Dates of Travel	Reason for Visit (Work/ Exchange Program/Professional Development/study/Teaching Abroad)	Notes (Name of program, program details,sponsoring organization, etc.)

APPLICANT NAME: _____

COUNTRY: _____

10. Have you ever been convicted of a crime? ☒ Yes ☐ No

If yes, please provide additional information, including a description of the factual circumstances of the arrest or conviction and any supporting documentation.

11. Please note that preference will be given to qualified candidates who have not previously received a Fulbright award or traveled abroad for study, teaching, research or other employment. If you have previous professional experience abroad, please describe the impact this experience(s) had on your teaching. Please also explain how you and your students would further benefit from your participation in the program to which you are applying. Please note that this program is not intended for alumni of the Fulbright Distinguished Awards in Teaching or the International Leaders in Education Programs (200 words maximum).

APPLICANT NAME: _____

COUNTRY: _____

Part 4. Educational Background

Please list your educational background. Please list your most recent education first.

Name of Institution/School	Location of School (City/Country/ Territory)	# of years of study	Field of Study	Final Degree/Certificate Awarded (High School Diploma, College, Postgraduate (e.g. Masters, PhD), etc.)	Year Degree Awarded

1. What is your highest level of educational attainment?

☐ Bachelor's Degree or the equivalent ☐ Master's Degree or the equivalent

☐ Doctoral Degree or the equivalent ☐ Other _____

2. What degree/qualification is required to be a teacher in your home community? _____

3. Please confirm that you have obtained the required degree/qualification required in your home community to be a certified teacher:

☐ Yes ☐ No

4. **Foreign Language Proficiency:** Please rate your proficiency for each language you know in the categories of reading, writing, comprehension and speaking. Please rate on scale of 1 to 5 with 1 being low, and 5 being high.

Scale: 1-low 2-low intermediate 3 intermediate 4-high intermediate 5-advanced/fluent

Language	Reading	Writing	Comprehension	Speaking

APPLICANT NAME: _____

COUNTRY: _____

Part 5. Work History

Work History: Please list below your work history for the past five years. **Please list your current position first.**

If you have held multiple positions at one school, please list that school only once, but include all the positions and dates you held those positions on the Position/Title line

Current School Information.

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Main discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Main discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Main discipline taught: _____

Additional duties: _____

APPLICANT NAME: _____

COUNTRY: _____

Part 6. Teaching/Work Schedule

1. If you are a classroom teacher, do you have a full-time teaching schedule? ☐ Full-Time ☐ Part-Time ☐ Not Applicable

Note: Candidates must have a full-time teaching schedule to apply, though they may teach part-time at multiple institutions to teach the equivalent of a full-time load.

Logic for selecting “Part-time”: If you selected that you are a part-time teacher, could you provide additional justification (e.g. Unique school or scheduling circumstances) for why you are eligible for the program considering that candidates are required to be full-time educators to participate in the program?

If your primary role is not a classroom teacher (eg: student counselor, administrator, librarian, etc.), on average how many hours do you spend with students per week: _____

2. How many hours, on average, does a full-time educator in your role work (teaching + preparation time + additional responsibilities*) per week in your community? _____

3. How many hours per week do you work as a full-time educator (teaching + preparation time + additional responsibilities*) in your community?

**Additional responsibilities include but are not limited to supervising after school student activities, professional development, and research/publications within your teaching discipline.*

Sample Schedule

School Name	Day of the Week	Time of Day	Length of Class/Responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students
Sample Schedule	Monday	9:00 – 9:45 am	45 minutes/Teaching	Geography	Level 9	55 students	14 – 15 years

APPLICANT NAME: _____

COUNTRY: _____

Sample Schedule	Monday	10:00 – 10:55 am	55 minutes/Lesson Planning	Prep time			
Sample Schedule	Tuesday	1:00 – 1:45 pm	45 minutes/Teaching	History	Level 10	55 students	16 – 17 years
Sample Schedule	Tuesday	2:00 – 3:00 pm		Prep time			
Sample Schedule	Wednesday	8:30 – 9:25 am	55 minutes/Teaching	Civics	Level 10	55 students	16 – 17 years
Sample Schedule	Wednesday	8:30 – 9:25 am	55 minutes/Teaching	English	Level 8	30 students	14-15 years
Sample Schedule	Thursday	10: 00- 11:45 am	65 minutes/Teaching	Media Studies	Level 10	40 students	16-17 years
Sample Schedule	Friday	9:00- 9:45pm	45 minutes/Teaching	Science	Level 11	35 students	16-17 years

Please enter your weekly teaching or education schedule below. This should include all classes you are currently teaching each day of the week, including planning and preparation time, as well as additional responsibilities outside of teaching. Additional responsibilities include but are not limited to supervising after school student activities, professional development, and research/publications within your teaching discipline. If you teach in more than one school, please indicate the school name. The purpose of providing your schedule is to demonstrate that you are a full-time teacher in your community. If you are not a classroom teacher, please still indicate your weekly school responsibilities below.

A sample is provided above. Note that the sample is for demonstration purposes only and may be much different from your own. However, please follow the structure and formatting modeled in the Sample Schedule.

Your Current Schedule:

School Name	Day of the Week	Time of Day	Length of class/ responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students

APPLICANT NAME: _____

COUNTRY: _____

The total number of hours listed in your current schedule should match exactly with the hours indicated in question 3. If it does not, please explain why below.

--

APPLICANT NAME: _____

COUNTRY: _____

Part 7. Additional Education or Professional Experience and Activities

a. Please list activities you have pursued to maintain and improve your professional training as an educator (for example, conferences, professional training, publications, certificate programs, etc.). Please indicate if you have led trainings or professional development programs. Please also list any professional organizations of which you are a member and describe relevant work you have done in your community outside of school. (250 or fewer words)

b. In 500 words or less, please name 5-10 of your most significant publications, honors, awards, and other professional accomplishments in the past 10 years.

APPLICANT NAME: _____

COUNTRY: _____

c. Please describe the professional development opportunities available to educators in your community.

APPLICANT NAME: _____

COUNTRY: _____

Part 8. Statement of Purpose:

Your responses will give the nomination committee an opportunity to better understand you as an education leader and your desire to participate in the program. Statements must be clearly written in order to be considered. Please write a minimum of 200 words and a maximum of 500 words for each response.

a. Why do you want to participate in the Fulbright Distinguished Awards in Teaching Program for International Teachers? How will completing an exchange program impact your personal and professional goals? How will your community benefit from your participation in the program?

b. Describe an occasion when you were a leader or set a positive example in your school or community.

APPLICANT NAME: _____

COUNTRY: _____

c. Describe the opportunities or challenges for students in your community to receive a quality education. If applicable, describe how you have expanded or improved opportunities for access to education, or addressed other important issues related to quality education in your community.

d. During the Fulbright Distinguished Awards in Teaching Program, participants interact closely with educators from different subject areas, geographic locations, and contexts. What steps would you take to work and collaborate successfully? Give an example of a time you had to demonstrate flexibility interacting with someone who is different from you.

APPLICANT NAME: _____

COUNTRY: _____

Part 9. Educator Project:

One component of the Fulbright Distinguished Awards in Teaching Program for International Teachers is to develop and complete a project relevant to classroom practice, teacher professional development, or to otherwise enhance education in your primary or secondary school community. Keeping in mind the challenges you identified in part (c) of your Statement of Purpose, please describe a project you would like to undertake while in the United States. Please note that the project may be completed as an individual or group effort. Participants typically use interviews, observations, meetings, and other activities to complete their projects. The educator project is intended to be practice-based and is not designed to support the development of dissertations or other research activities. Ph.D. students and researchers are encouraged to apply for the Fulbright Scholar Program or other more relevant programs.

Projects might include developing a unit of study on a specific topic or using specific methodologies, designing professional development workshops for colleagues, creating new educational materials, developing a curriculum or an action plan for differentiated instruction. You will likely make changes to your project ideas once you begin your program in the United States, but please share your current thinking. Use your imagination and plan to remain flexible. Though we cannot guarantee that a host university will have faculty or partner teachers in exactly your area of interest, staff will do their best to connect you with relevant people and resources.

a. Based on the challenges in your educational community identified above, in one sentence, please describe the topic or issue you would like to explore while on the Fulbright Distinguished Awards in Teaching Program for International Teachers.

b. Please answer the questions below *with a minimum of 200 words and a maximum of 500 words for all the bulleted items below.*

- Why do you want to learn about this topic? What question(s) would you like to answer?
- What format do you propose for your educator project so as to share it most effectively and widely in your home community (for example, a series of lesson plans, a teacher training, a publication...)?
- How will learning about this topic or issue in the United States enhance your professional development and career goals?

APPLICANT NAME: _____

COUNTRY: _____

Disability Status

We strive to create programs and services that represent and serve all of the community. We are asking the following question about disability to ensure that we are meeting this goal.

Note: This does not affect your eligibility to be selected as a potential candidate.

1. How do you describe your ability status? Please select all that apply regardless of whether you typically request accommodations.

☐ A sensory impairment (vision or hearing)

☐ A long-term medical illness (e.g., epilepsy, cystic fibrosis)

☐ A mobility impairment

☐ An intellectual disability

☐ A temporary impairment resulting from illness or injury (e.g., broken ankle, surgery)

☐ I do not identify with a disability or impairment

☐ I prefer not to answer

☐ Self-identify: _____

2. What other information is important for us to know about your ability status?

APPLICANT NAME: _____

COUNTRY: _____

Outreach

How did you learn about the Fulbright Distinguished Awards in Teaching Program for International Teachers?

☐ Colleagues ☐ Teacher Exchange Program Alumnus/a ☐ Friend ☐ School Administrator

☐ U.S. Embassy Official or Regional English Language Office ☐ Fulbright Commission

☐ Email message ☐ Other: _____

How did your Colleague, Friend, or School Administrator learn about the Fulbright Distinguished Awards in Teaching Program for International Teachers?

If you selected: Publication (e.g., newspaper, magazine, etc.) or Website.

Please list the name(s) of the Publication(s) (e.g., newspaper, magazine, etc.) or Website(s) where you learned about the program?

If you selected: Email Message.

Who was the Email Message from? What information did the Email Message provide?

If you selected: Teacher Exchange Program Alumnus/a, U.S. Embassy Official or Regional English Language Office, or Fulbright Commission.

What is the name of the Teacher Exchange Program Alumnus/a, U.S. Embassy Official or Regional English Language Office, or Fulbright Commission person who shared information with you? What kind of information did they share about the program? Did you find the information useful?

APPLICANT NAME: _____

COUNTRY: _____

Additional Space: Please use this space for any additional information. Include any responses that did not fit elsewhere in the application.

APPLICANT NAME: _____

COUNTRY: _____

IREX PRIVACY POLICY & APPLICATION CERTIFICATION STATEMENT

Your privacy is important to IREX. That is why we request that all applicants read the following privacy policy statement carefully.

1. APPLICANT AND PARTICIPANT INFORMATION CONTENT AND STORAGE

Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. IREX stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

2. USE OF INFORMATION

Information, which is described above, may be:

- A. Used by selection committees and interviewers to review applicants;
- B. Supplied to the program's funding organization;
- C. Submitted to potential host schools, universities, and/or organizations that provide Fellowship opportunities;
- D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by IREX and the program funding organizations;
- E. Used for notifying program participants/alumni of upcoming events and programs;
- F. Provided to participants/alumni of this and other US government-sponsored programs for the purpose of fostering alumni networking; and
- G. Used by IREX for general promotional purposes in written or electronic form, including program directories, newsletters, websites and other promotional materials.

If the applicant or current or past participant does not want to be included in points F and G, it is their responsibility to notify their specific program administrator at IREX. An opportunity to do so will be included in the program Terms and Conditions document that participants submit when accepting the Fellowship.

IREX does not sell applicant, or current/past participant information.

The principles stated herein are binding only to IREX; other organizations involved in the implementation of these programs may adhere to other privacy or similar policies.

3. CERTIFICATION: I certify that I completed this application myself, without any aid or assistance, that all the responses to questions in this application are my own work and writing, and that I have not plagiarized any material. I certify that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that IREX reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Fulbright Distinguished Awards in Teaching Program for International Teachers. I also understand that my application will be reviewed internally for the use of artificial intelligence (AI) writing tools. If my application is found to contain extensive use of AI-generated content, it may be deemed ineligible.

Also, I acknowledge that I am aware of the following requirements that I must observe if I am selected for the program:

- I must abide by all program rules and regulations and observe all the laws of the United States during my stay there, including returning to my home community for **at least two years** at the conclusion of the program in compliance with J-1 visa requirements.
- The health benefit coverage provided to me during my travels is intended only for emergencies and does not cover ordinary medical or dental costs.
- My spouse, children, other relatives or individuals are not permitted to accompany me to the United States on the program.

APPLICANT NAME: _____

COUNTRY: _____

Signature of Applicant

Date